



# CLEARVIEW

## CURRICULUM CONNECTION

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### Welcome to the Curriculum Connection

The purpose of Clearview Curriculum Connection is to simply have a one-stop location and document to review updates from the curriculum department. This communication will be sent out bi-weekly (to start; let's see how it goes and assess the value and need) and will contain information and updates regarding the following topics:

1. The Ohio Improvement Process
2. Testing and Assessment
3. Professional Development
4. Curricular Initiatives
5. Curricular Resources—Links, PDF's, etc...
6. CLS Staff Spotlight
7. Innovative Ideas in the CLS Classroom

This is just a general list and overview of what to expect and find in this communication. It will likely be a work in progress and adjustments will be made regarding the topics and type of communication most effective to help staff. With all of these topics being discussed we often get a barrage of emails and these can become difficult to organize, find, and manage. However, the focus will be on curriculum and instruction. Overall, we want to increase communication and capacity on curricular initiatives so that all CLS staff are on the same page as we work together to assist the students in the district.

**“No significant learning can take place without a significant relationship.”**

**-James  
Comer**

### Upcoming Dates:

- ♦ 8/25-9/30:  
Gr1-3 STAR
- ♦ 8/30- 11/1: KRA
- ♦ 9/26: ESC HS Social  
Studies Curriculum  
Mapping PD
- ♦ Vincent WEP Training  
TBA

### The Curriculum Perspective

During the opening meeting for the school year on August 20th lots of positive energy was shared. I certainly enjoyed the video **Superintendent Davis** showed of **Rita Pierson**. That was a very positive and very powerful message. Coming in new to the position of Director of Curriculum and Instruction I wanted to keep a simple focus for teachers; I understand there will be many initiatives and working with the building principals on the OIP process will be a significant initiative to the position. Regardless, teaching and learning is always at the core of operations. This will remain as the key focus. The following is a review of that simple focus and what was specifically discussed at our CLS district staff opening:

### Relationships First

- ♦ Promote strategies to place priority on building positive relationships with students - identify families, likes, dislikes, learning traits, strengths, and weaknesses. Build Rapport.

### Active, Engaged, and Innovative

- ♦ Identify and promote research based instructional strategies by continually sharing best practice and providing continual opportunities for professional development.
- ♦ Support and promote teachers in efforts to develop creative, active lesson plans to engage students in the learning process.
- ♦ Establish a PLN, Personal Learning Network. Collaborate, connect, and share with colleagues in Clearview Schools and around the world. Staff utilization of Twitter for their PLN.
- ♦ 21st Century Skills - Creativity, Collaboration, Critical Thinking, and Communication. Prepare students for the world of tomorrow.

### Student Growth

- ♦ Identify and analyze assessment data to ensure students are making significant growth.
- ♦ Identify and implement intervention strategies to assist students that are not making growth.

## The Ohio Improvement Process

Clearview Local Schools has been involved in the state required Ohio Improvement Process for a number of years. Teachers and administrators have experience in the process and that work will continue for the 2018-2019 school year. What is it? OIP is a systems framework of collaborative team protocols to analyze data, research aligned improvement strategies, implement and monitor strategies, provide feedback to teams and determine effectiveness based on performance and implementation data (ODE 2018). Basically, this is a requirement for districts to work collaboratively to develop a focused plan for increased student academic achievement. As you are aware the OIP requires Teacher Based Teams, Building Leadership Teams, and a District Leadership Team. **Jennifer Jackson-Ausperk** from State Support Team 2 will once again serve as our consultant for the OIP. If you review the ODE website regarding the process it appears very complicated. However, from a teacher perspective the key is the work conducted with the TBTs. Review your building plan; become a steward to the process so that a true collaborative process can exist. OIP link below...



<http://education.ohio.gov/Topics/District-and-School-Continuous-Improvement/Ohio-Improvement-Process>

## Research Based Instructional Strategies: Hattie and Marzano

The OIP calls for the use of research based instructional strategies. Therefore, a section of the Curriculum Connection will be devoted to a review of a particular research based strategy. This is just the sharing of ideas and the sharing of instructional best practices. Some ideas will resonate and be used and other may not. However, the key is to share and build capacity for the pursuit of instructional best practice. The work of **John Hattie** and **Robert Marzano** are most often associated with instructional research. This section will mention their research often. However, what strategies do both agree on? There are 8 and they are listed to the right. Some popular strategies are listed; however, check out the link below for a more detailed description of why both believe in the effectiveness of each. Agree with their research?

- 1. Clear Focus for the Lesson**
- 2. Direct Instruction**
- 3. Student Engagement**
- 4. Feedback**
- 5. Multiple Exposures**
- 6. Application of Knowledge**
- 7. Cooperative Learning**
- 8. Build Self-Efficacy**

<http://www.evidencebasedteaching.org.au/robert-marzano-vs-john-hattie/>

## Get Connected on Twitter

I am not a heavy user of social media; I am not even on Facebook. However, I have come to learn the power of twitter as a professional resource. There is a wealth of ideas and connections that can effectively serve educators. I encourage each of you to get connected and create an account, even for the sole purpose of seeing what is happening around the district. Hashtag classroom/school tweets with **#CLSClippers** and district tweets can all be linked. Follow educators in Clearview and around the world! This is mobile learning. Follow mine **@PaulKishEdu**. To create your own account follow instructions on the link below:

<https://twitter.com/>

## Where To Find IEP and 504 Info

Lists are now available for all teachers to gain access to student 504 and IEP information. The information was recently emailed and is organized specifically for teacher access (VES coming this afternoon!). The high school is slightly different in that students are in cross grade classes; therefore, teachers have access beyond one grade level. Be sure to review these plans for your identified students accordingly and follow the plans and accommodations from the very start. New students mean new accommodations for staff to learn and follow! Questions? Please contact your case managers or Director of Special Education **Lisa Ryan** who organized these lists!

### Why WEP Training?

This past week many teachers at Durling and the High School engaged in WEP training. **Mark Millar** from the Educational Service Center came to Clearview and worked with several staff regarding this gifted services initiative. All school districts in Ohio reporting services for gifted students must have on file a copy of a **Written Education Plan (WEP)** for each student served. Ohio Administrative Code outlines the specific points that must be included on the WEP. We are fortunate to have Mark as a resource for this state requirement. Training for Vincent will also soon take place; a date will be established. Also of note, all grade 2 and grade 5 students will take a gifted screening in early October. Materials for testing are being ordered. More details will go out to Durling and Vincent once the date draws closer. Questions? Just send an email.

### Active, Engaged, and Innovative Lesson Activity

Each issue of Curriculum Connection will include reports from our classrooms around the district. We want to do our best to promote active, engaged, and innovative lesson plan activity. What are your colleagues doing to engage Clearview students? The idea is to show appreciation for the hard work it takes to plan and develop such lessons. \*However, in order to create this section I need your assistance. Please send invites to your classroom. I will do my best to schedule a visit, report the ideas of the lesson, and take pictures. Also, you can email pictures that you take on your own from your class activity with a brief description—share!! Take risks to engage learners; get creative; have fun with your students to get them active in the learning process!

**Send Invites,  
Descriptions, and  
Pictures of Your  
Creative Lesson  
Plan Activity!**

### Scenes From The First Day Of School!! Off To A Great Start!!

